



READING

MATH

SCIENCE

An onset is found in a one syllable word and is the part before the vowel. A rime is also found in a one syllable word and is the part including the vowel and the letters that come after it. For example, in the word block, bl is the onset, and ack is the rime.

Play a word game with a caregiver. Have them call out the onset and rime of a word so that you can put them together and guess the word. For example, the caregiver might say /l /eg/ and you would say leg.

Repeat the game using other one-syllable words.

Write three sentences about something that interests you. Check your writing to make sure you started each sentence with a capital letter.

Time Allotment: 20 minutes

Count to 100 by tens.

Draw a picture of a grocery store worker.

Brainstorm a list of things the grocery store worker does while working.

Time Allotment: 20 minutes

Find a plant outside and observe it. What do you notice or wonder about it?

Draw a picture of the plant.

Write a sentence about your plant:
My plant is _____.

Listen to the story: The Tiny Seed by Eric Carle
<https://www.youtube.com/watch?v=ls6wTeT2cKA>

What are some events that happened to the seed throughout the story?

Time Allotment: 20 minutes

SOCIAL STUDIES

HEALTH/PHYSICAL EDUCATION

FINE ARTS

Who are the people who work in your school community. Talk with a caregiver about them. Who are they and what do they do?

Why are the jobs of school workers important? Talk with your caregiver about this.

Draw a picture of someone who works in your school community. Write 2-3 sentences about what they do and why their job is important.

Time Allotment: 20 minutes

Health [Emergency Guide for Parents](#)
[Emergency Helpers](#)

Write a list of the special helpers you can go to in an emergency. Draw a picture of one emergency helper and write what they do. **Time Allotment: 10 minutes**

Physical Education
Balloon Volleyball Blow up one balloon and locate a divider to serve as a net. A doorway, some kitchen chairs, a jump rope on the floor, or a fence. Players hit the balloon back and forth across the "net" until someone misses. When one misses the balloon, the other scores one point. The first team to reach 10 points wins. **Potential Grade:** How many times could you hit the balloon back and forth without the balloon hitting the ground? **Time Allotment: 20minutes**

Art
 Take your 1-2 photographs of different kinds of lines in your home or outside...you can also make lines with natural objects,

Draw as many different types of lines that you can make on a piece of paper.

Time Allotment: 20 minutes

Potential Grade: Please share with your art teacher.



LECTURA



MATEMÁTICAS



CIENCIAS



ESTUDIOS SOCIALES



SALUD/EDUCACIÓN FÍSICA



ARTE



READING

Read or listen to a story. After reading, work with a partner to write a sentence about it.

IXOO QDPH WLVLW DQVDEHG



MATH

Count to 33 by tens and ones (ten, twenty, thirty, thirty-one, thirty-two, thirty-three).

Draw a picture of a nurse in a hospital.

Potential Grade: Explain to someone at home things the nurse does while at the hospital.

Time Allotment: 20 minutes



SCIENCE

Find a plant with a flower you can collect from outside.

What part of the plant is underground? (root)

Draw a picture of the root and label it. Start your drawing at the bottom of the paper, we will add to it each day.

Write a sentence about the root:
The root is _____.

Time Allotment: 20 minutes



SOCIAL STUDIES



HEALTH/PHYSICAL EDUCATION

Health

Knowing First & Last Names

Knowing the first and last name of your parents or family member who take care of you is extremely important during an emergency. Practice saying your full name 10 times and your parent or guardian's name 10 times. **Time Allotment: 10 minutes**

Physical Education

Freeze Tag: One person is 'it' and chases the other players trying to touch, or tag them. When the player that is 'it' tags another player, that person must freeze. The frozen player can only unfreeze when touched by another player. **Potential Grade:** How many players can you freeze? What is your strategy? **Time Allotment: 20 minutes**



FINE ARTS

Musical Theatre

Try and imitate the movements in the choreography for "[You Can't Stop The Beat](#)" from the musical, "Hairspray". Once you've practiced enough, see if you can sing the lyrics while dancing. Have fun!

Use a favorite musical theater or pop song and create dance moves for the lyrics of the song. **Potential Grade:** Does adding dance to song help in telling the song's story? Ask yourself, does moving to the music make the song more exciting? More challenging? **Time Allotment: 25 minutes]**



LECTURA



MATEMÁTICAS



CIENCIAS



ESTUDIOS SOCIALES



SALUD/EDUCACIÓN FÍSICA



ARTE

Historia.



READING

MATH

SCIENCE

To complete the activities below, use the online alphabet chart provided or one of your own. <http://www.quruparents.com/alphabet-chart/>

Point to an uppercase letter on the chart and name it. Repeat this process for all of the uppercase letters.

Point to a lowercase letter on the chart and name it. Repeat this process for all of the lowercase letters.

Read or listen to a story. While reading, pay attention to new vocabulary words and look at the illustrations. How do they show you what the new words mean?
Time Allotment: 20 minutes

Count to 73 by tens and ones.

Draw a picture of a teacher.

Brainstorm a list of things the teacher does while teaching students.

Time Allotment: 20 minutes

Look at the plant you collected yesterday. Observe the stem and leaves. What do they look like? What do they feel like?

Draw a picture of the leaves and stem and label them. Add it to your drawing from yesterday.
Potential Grade: Share and explain your work to someone at home.

STEM Challenge: Choose a challenge from the choice board.
<http://tiny.cc/qiqpnz> (eng.) <http://tiny.cc/4qqpnz> (sp.)
Time Allotment: 20 minutes

SOCIAL STUDIES

HEALTH/PHYSICAL EDUCATION

FINE ARTS

Listen to the book *Night Job* by Karen Hesse. Stop while reading to talk about the school worker in the book, why his job is important, and what would happen if he didn't do his job.

Night Job by Karen Hesse can be found at <https://tinyurl.com/night-job>

Write 1-3 sentences about the school worker in this book. Draw a picture to go with your sentences.

Time Allotment: 20 minutes

Health

[Family Emergency Kit](#)

Build a family emergency kit. If you don't have a backpack to collect supplies, use grocery bags or anything that's easy to carry. Decide on a place to keep your emergency kit. It should be a place where everyone can find it quickly. **Time Allotment: 10 minutes**

Physical Education

Flashlight Tag: Played in the dark or at dusk. When the flashlight beam shines on a player, they are out. No cheating! Combine it with "Freeze Tag". For even more fun, play 'Reverse Tag'. The person who is "It" is chased by the other players. The first person to tag 'it' becomes the new 'it.'
Time allotment 20 minute

Art

Take your 1-2 photographs of different kinds of shapes in your home or outside.

Draw as many different shapes that you can make on a piece of paper.

Time Allotment: 20 minutes

Potential Grade: Please share with your art teacher.



LECTURA



MATEMÁTICAS



CIENCIAS

Cuenten hasta 73 por decenas y unidades.

Hagan un dibujo de una maestra(o).

Hagan una lista de ideas de cosas que la maestra(o) hace mientras enseña a los estudiantes.

Tiempo asignado: 20 minutos



ESTUDIOS SOCIALES



SALUD/EDUCACIÓN FÍSICA



ARTE

Historia. Los días festivos son celebraciones de acontecimientos especiales.

 Vean el video [La historia del Cuatro de Julio.](#)

b cs




READING



MATH



SCIENCE

 Use the link provided to listen to the informational text *Weather*. Talk with someone about how the author organized the information to accomplish their purpose. For example, look how this author used headings to

Count to 85 by tens and ones.

Draw a picture of a construction worker.

Potential Grade: Explain to someone at home what the construction worker does.

Time Allotment: 20 minutes

Look at your plant from yesterday.

Observe the flower. What do you notice about it?

Draw a picture of the flower and label it. Add it to your drawing from yesterday.

Write a sentence about the flower:
The flower is _____.

Time Allotment: 20 minutes



SOCIAL STUDIES



HEALTH/PHYSICAL EDUCATION



FINE ARTS

Health  **Family Emergency Plan**

You should always be prepared in case of an emergency. Practice writing the phone number of a grown up who lives with you. Write down the emergency number, 9-1-1, five times. Keep this information on the refrigerator so you can practice.

Time Allotment: 10 minutes

Physical Education Oonch Neech is a tag game-(Pakistan Language)This game incorporates **safe areas**. *Oonch* = up and *Neech* = down. 'It' chooses either *oonch* or *neech*. When *oonch* is chosen, the players use a high place or object as a safety zone. When *neech* is chosen, the players use a place that is lower than the playing area. Players can stay on the safe base for one minute. When a player is tagged, they become 'it'. Repeat. **Time Allotment 20 minutes**

 **Steady Beat (Song)**

- Go to bit.ly/quaver08 and click Launch.
- Select the Animated Song version of the song.
- Press Play and listen to the song.
- When you have learned the song, add motions for each of the ways you can keep the beat.
- What other moves could you create to keep a steady beat?

Potential Grade -

Teach your parents the song and steady beat moves

Time Allotment - 20 minutes



READING

MATH

SCIENCE

SOCIAL STUDIES

HEALTH/PHYSICAL EDUCATION



LECTURA



MATEMÁTICAS



CIENCIAS

Hagan una planta utilizando diferentes objetos de su hogar.

Etiqueten cada parte de la planta: tallo, raíces, hojas, flor.

Posibilidad de ser calificado

Expliquen su trabajo a alguna persona en el hogar

Vaya al enlace [Vídeo del Arboreto de Dallas](#)
¿Qué planta nueva descubrieron?

Tiempo asignado: 20 minutos



ESTUDIOS SOCIALES



SALUD/EDUCACIÓN FÍSICA



ARTE

Historia. Los días festivos son celebraciones de acontecimientos especiales.

Impriman o muestren al estudiante las siguientes [fotos](#) de las celebraciones del Día de los Caídos y del Cuatro de Julio. <https://bit.ly/2SNpcw5>

Platiquen sobre qué representan. ¿Explican estas fotos por qué se celebra ese día? ¿Muestran cómo se celebra ese día?

Posibilidad de ser calificado

Salud

Hoy, practicarán todo lo aprendido durante esta semana. Elaboren un dibujo de una persona en la comunidad que se dedica a ayudar en emergencias y expliquen su labor en momentos de crisis. ¿Cuál es el nombre completo de un adulto en su familia? Escriban el número de teléfono que deben marcar en caso de emergencia.

Tiempo asignado: 10 minutos

Educación Física

¡Por fin es viernes!

Escojan sus actividades preferidas (una o dos) entre las que hayan realizado durante estas semanas, y repítanlas. **Tiempo asignado:** 20 minutos